

Academic progress amazing !!

We are very proud of the academic progress of students in the secure estate.

Each year the education departments from every secure children's home monitor and analyse academic progress using QCA points. In the academic year 2015 – 2016:

- On average students who have a length of stay of 2 - 25 weeks make over 3 times the national expected progress in English and mathematics
- On average students who have a length of stay of 26 - 52 weeks make 3 times the national expected progress in English and 2.4 times national expected progress in mathematics
- On average students who have a length of stay of 52 weeks plus make 2.5 times the national expected progress in English and 2.3 times national expected progress in mathematics

How do Secure Children's Homes achieve these outcomes?

Secure Children's Homes education departments have:

- Very small classes with a teacher and often a teaching assistant
- Highly experienced and qualified teachers
- Individual learning programmes
- A multi disciplinary approach
- A firm emphasis on encouraging students to re-engage with education
- Consideration to both curriculum entitlement and curriculum enrichment
- Opportunities for accreditation where appropriate
- Meaningful and appropriate learning and curriculums



Education Progress in Secure Children's Homes

September 2015 – August 2016

Length of Stay	National expected progress in QCA points	National good progress in QCA points	Secure Children's Homes Maths progress in QCA points	Secure Children's Homes English progress in QCA points
2-8 weeks	0.6	0.8	2.17	2.05
9-25 weeks	1.2	1.6	3.67	4.28
26-52 weeks	1.8	2.4	4.36	5.42
> 1 year	3.6	4.8	8.29	9.02